

**Lincoln School District Board Meeting DRAFT MINUTES**  
**August 11, 2022, 10:00 AM-12:30 PM**  
**Lincoln Town Office and Virtual**

This will be an in-person and virtual meeting. To participate via zoom click the link below and please be prepared to identify yourself to the group in order to inform meeting minutes.

<https://us06web.zoom.us/j/88593235337?pwd=Ly9wVDV1a0lNc2VwdzdhNHB3TGllZz09>

Attendees: J Oldham, A Reynolds, C Guros, V Talmage, J Albert, M Gemingani

**Agenda**

Item	Time	Topic	Action Taken
	10:00am	Call to Order at 10:04 Note Taker: Abby Reynolds	Abby to c
1.	10:05	Public Comment	Action:
2.	10:10	Review and approve minutes from 8/4/2022 Any additions to agenda: <ul style="list-style-type: none"> <li>- Van update: bank</li> <li>- Mary update: SpEd Planning</li> <li>- Schedule Updates: info sessions, fall SB meetings</li> </ul>	Action:
3.	10:15	Meeting with Chris Guros (NEA) <ul style="list-style-type: none"> <li>- Collective Bargaining process</li> <li>- Any other LCS specific questions or considerations</li> <li>- Background: Long time special educator</li> <li>- Process: <ul style="list-style-type: none"> <li>- Board and district appoint reps who meet</li> <li>- Board can use attorney, or not</li> <li>- Chris or other Union rep to come with a full proposal of an initial contract</li> <li>- Schedule sessions and work to come to agreement</li> <li>- If no agreement can be made, engage a mediator</li> </ul> </li> <li>- Key consideration: how employees are going to transition between MAUSD and LCS employees</li> </ul>	Action: <ul style="list-style-type: none"> <li>All: Familiarize ourselves with MAUSD contracts</li> <li>Abby: Add negotiations council appointment to agenda after we have SBE decision</li> <li>Abby: Email Chris Guros once we have SBE decision</li> </ul>

		<ul style="list-style-type: none"> <li>- What do the LCS faculty/staff want?</li> <li>- What does LSD want?</li> <li>- What does MAUSD want?</li> <li>- Rif clause in MAUSD, staff reduction and seniority, implications for LCS faculty and staff (potentially more complicated for teachers whose role takes them to multiple schools in a district)</li> <li>- Need to sit down with folks in MAUSD and folks in LCS and create MOU <ul style="list-style-type: none"> <li>- Rifts by mid-March</li> <li>- Contracts 4/15</li> </ul> </li> <li>- This is the top priority once we have clarity on SU assignment</li> <li>- Parallel process for Support Staff and Licensed Professional contract, likely 2 different teams</li> <li>- Chris is in touch with potential reps from LCS for each contract</li> <li>- LSD board members should review contracts</li> <li>- Begin meeting as soon as SU assignment takes place</li> </ul> <p>Other questions/considerations:</p> <ul style="list-style-type: none"> <li>- Staff governed by multiple contracts</li> <li>- Confirm staff/faculty on each contract, and any staff not on with CBA</li> </ul>	
4.	10:45	<p>Discussion of Sept 1 Response to SBE email</p> <ul style="list-style-type: none"> <li>- What form should the response take? *See options and language from SBE request below agenda*</li> </ul> <p>Jen's update from Tory around SU assignment</p> <ul style="list-style-type: none"> <li>- Considerations around collaboration, ability to work with a superintendent</li> <li>- Not limiting so long as supportive of small schools</li> </ul>	<p>Actions:</p> <p>Jeanne to create list of SUs</p> <p>Jen to email SUs based on list from Jeanne OR delegate outreach to specific SUs to different school board members, all using similar email language</p>

		<p>Discussion of what to communicate to SBE regarding preferences</p> <ul style="list-style-type: none"> <li>• Many assignments will work for us, here is how...</li> </ul> <p>Need to review other SU's contracts, particularly regarding salary schedule, to determine how it could impact faculty and staff at LCS</p> <p>Create list of current SUs for further research beyond those reached out to already (Lamoille South, WRVSU)</p> <p>Looking for SU that values small schools, local control and community, central office that believes its role is to serve the schools</p> <p>Extent to which the response to the SBE should leverage what is laid out in the legislation in order to make the case for what we want in terms of an SU assignment (these are our preferences, this is what is required by statute, etc.) Engage attorney for this?</p> <ul style="list-style-type: none"> <li>-</li> <li>- Option 1 Updates and Next steps, including update from Jen about meeting with WRVSU</li> <li>- Option 2 Updates and Next steps</li> <li>- Option 3 Next steps updates and next steps including update from Mary about meeting with SpEd planning group</li> <li>- Option 4 Next steps</li> </ul>	<p>Jen to follow up with Molly about email to Windham Central SU</p> <p>Abby to research salary schedules for negotiated contracts for prioritized SUs</p> <p>Mary to draft values statement.</p> <p>8/22 Agenda: Significant time devoted to discussion of, decisions around, and planning for/creating, response to SBE</p>
5.	11:30	Planning for 8/18 School District Meeting	
6.	12:00	<p>Exit Agreement updates and other updates</p> <p>Van:</p> <ul style="list-style-type: none"> <li>- Bank account open</li> </ul>	<p>Add Van to upcoming meeting to resolve items he brought up related to the bank</p>

		<ul style="list-style-type: none"> <li>- Private/anonymous until we develop another policy and so one board member will know the details</li> <li>- Confirm that donations are tax deductible</li> <li>- Create process for thank you/acknowledgement to any donations</li> <li>- Need to determine best option for collecting money electronically (ie paypal etc.)</li> <li>- Need to solidify message and story related to our work and where the money is going</li> </ul> <p>Mary:</p> <ul style="list-style-type: none"> <li>- VCSEA workshop attended re: sped rule changes/independent evaluations</li> <li>- Developed special education support team (Diane Treadway, Kim Forbes, Tory Riley, and others). Met with individually</li> <li>- Need to create matrix</li> </ul> <p>Exit Agreement:</p> <ul style="list-style-type: none"> <li>- Question around grants and any transferability</li> <li>- Discussion related to reserve funds</li> </ul>	<p>Need to determine next steps regarding website particularly given upcoming fundraising (People who helped with SCS site: Sarah, Coco, Bay)</p> <p>-Mary to meet with Diane Treadway, Tory Riley, others, this week</p> <p>-Mary to create a draft of special education needs matrix</p>
7.	12:20	Major Items for next week	<ul style="list-style-type: none"> <li>● 8/18 Special Meeting preparation</li> <li>● Next steps on communication to the SBE</li> </ul>
7.	12:30	Adjourn	

May 18, 2022 SBE order:

“The State Board of Education INVITES the representatives of the Lincoln School Board to attend the State Board’s regular September 2022 meeting to present its proposals regarding the provision of supervisory union services, including those necessary to meet education quality standards and other state and federal laws, and to answer State Board questions.”

From July Email:

“[The SBE requests] that by, no later than September 1st, you submit to the Board in writing your preferences for each of the following potential outcomes:

1. Assign the Lincoln School District to an existing, multi-district Supervisory Union
  - a. Which SU would be preferred and why?
  - b. What other SUs have been considered and why are they not preferred?

2. Create a new SU that includes the Lincoln School District and one or more other town school districts and/or union school districts

a. Which other town school districts and/or union school districts and why?

b. How do your preferences change if one or more of these town school districts and/or union school districts abandons its withdrawal efforts?

3. Designate the Lincoln School District as a supervisory district in order to provide its own supervisory services

a. How will Lincoln ensure the provision of supervisory union services, including those services necessary to meet education quality standards and other state and federal laws?

4. Deconstruct a Supervisory District into an SU that will provide supervisory union services to the Lincoln School District

a. Which SD and why?

b. What other SDs have been considered and why are they not preferred?

c. SDs are the "preferred governance structure" as determined by the General Assembly; what grounds would support the Board deconstructing an SD into a less desirable structure to accommodate Lincoln? "